# Haere Mai | Welcome

Time	Activity			
9.30am	Welcome and introductions (Moko, Emmeline and Gretchen)			
9.50am	Working with the Mayoral Forum Themes from three hui			
10.00am	Kapiti highlights in food resilience (brainstorm/Emma) Regional movement for change			
10.45am	Morning tea break			
10.55am	<ul> <li>How will we develop the Network - movement for change</li> <li>Network is working well</li> <li>How would you like the Network to be known?</li> <li>How would you like to build a common vision and mission together</li> </ul>			
11.30am	<ul><li>What</li><li>What would you like the network/movement to do next?</li><li>What can you bring?</li></ul>			
12.15pm	Next steps Lunch break			

# FOOD – WHAT IS WORKING WELL IN KAPITI NOW?

#### Kotahitanga

- Passionate people with lots of knowledge
- All working towards a common goal
- Growing shared vision to achieve food security/ collective wisdom
- Are connecting so that they don't have to reinvent the wheel.
- People doing good work that attracts other people to do more good work
- Growing in skills and education
- Supportive council

#### Good environmental resource

- Soil and expertise
- Good sun, growing ability
- Land rich
- Maori land

# **Community programmes**

- Paecycle, Pae Kai
- Good community gardnes and school gardens
- Soup kitchen/ local community supporting and connecting
- Fruit and Vege co-op: local markets workign well for local supply/ connecting buyers
- Connection of people to community gardens
- Opportunity for education through the orchard and school gardens
- Local markets for local food supply with Waikanae and Waikanae beach: cheaper fruit and vege that draw people to these markets.
- Good food fairs that celebrate food within the region.
- Kaibosh: foodwaste is being redistributed
- Local food being sold locally
- Access to locally grown food
- Trade through
  - o Timebank
  - o Neighbours
  - Preserving and bottling
  - Seed giving

#### **Translation role**

- Bringing communities together around food/water
- Training, sustaining volunteers, workshops on development of group
- Regenerative techniques; forming relationships

# Diverse skill set

- Passionate groups with varied skills
- Large number of retired people/ regenerate that culture

- Value gardening, have access to organic growing
- Creativity is thriving
- Kaimahi: supporting volunteers
- Wide representation across multiple layers of the food system

# Strong indigenous community and values

- Māori land response to waste and education
- Maramataka and the work that this has been inspiring
- Importance of returning back to Māori voice and indigenous practices.

# **HOW COULD THINGS WORK BETTER IN KAPITI?**

# **Common Unity Style**

- Centre for redisribution
- Connect locals
- KCDC to support

# Develop a clear vision

- Want to develop a clear and consistent approach
- Long-term strategic plan: deep knowledge of what needs to happen with soil, what needs to be bought in terms of seddlings and plants
- Fund one person who 'leads' the project for this area: expand and contract paid workers.
- Accountability: to prevent the network collapsing.
- Group development
- Increased opportunity to connect
- Develop a solid plan of action and strengthen local connections
- Come together as a 'grassroots' community
- Benefit of the collective: knowing who works in what space in a formalised way
- Food and growing hub
  - Centre for distribution to hype local projects and initiatives
  - o Employment opportunities in food and growing
  - Skills and education

#### Shared

- Collective purchasing, tools, seeds and infrastructure
- Shared access to resources e.g. soil, systems change
- Collective purchasing
- Continuity within the group
- Access to resources
- Sustained funding

# **Mobilising community**

- Encourage individuals to grow in backyards and learn from each other
- Cultivate a gardening community
- Sustain a volunteer workforce that have shared values and regenerate volunteers to get more younger volunteers
- Educate community so that they know where their food comes from
- Shift value of gardening to get more young people gardening
- Teach children where food comes from through preschools and schools.
- Empower iwi to feed their own people and support iwi leadership that has already been shown

# Change the system

- Redistribution of recycling materials
- Change the system where trucks bring in the kai but don't take it away (passed responsibility)
- MPI
  - Legislative barriers
  - o Consultation with iwi re organics bill
- Pressure for land to be taken as a natural resource and used for development
- System for food parcels: less handouts, more empowering and less questions asked
- Improve support for NZ growers
- Move from a linear to a circular model
- Influence horticutlure training courses locally with scholarships
- Move from food emergency to food sovereignty

# **HOW CAN THE REGIONS SUPPORT THIS?**

- Influencing/advocates
- Setting up training courses/move into food resilience sovereignty
- Long term strategic plan
- Otaki food growing bowl support us
- Scholarships for horticulture training
- Advocacy- moving away from food emergency/ security to resilience and sovereignty

# How can the network support this work?

- Core values for how the network and how the network generates change
- Establishing clear channels and networks between local
- Know who we are, how to refer and how to connect
- Representative to support the network fro the region.

# **NEXT STEPS:**

- Last of four hui
- Food resilience team for MSD
- Share models
- Pilot some of the ideas
- Report back to mayoral forum
- Who else should be in the room
- How regularly?

# **Contact Information**

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